

# Southwestern University Counselor Recommendation

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## To the Applicant

Please complete this section before giving this form to your secondary school counselor or college advisor. All pages of the Counselor Recommendation form must be submitted.

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applicant's name (please print)

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permanent home address: street and number

city

state/province

zip/postal code

country

Application Type:

- November 15—Early Action (*non-binding*) and Brown & Dixon Scholar Deadline  
(*please refer to Southwestern's scholarship brochure for Brown & Dixon Scholar criteria*)
- February 1—Regular Decision
- After February 1—Late Decision  
(*space-available-basis only*)

Privacy Notice: The materials submitted in this report are subject to the provisions of the Family Educational Rights and Privacy Act (FERPA). This document will not become part of the applicant's permanent file. Southwestern University does not save recommendations post-matriculation.

I authorize the release of all requested records and authorize review of this recommendation for the application type listed above.

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student's signature

date

## To the Secondary School Counselor

Privacy Notice: The materials submitted in this report are subject to the provisions of the Family Educational Rights and Privacy Act of 1974. Your recommendation will be used only for admission purposes and will not become part of the student's permanent record.

An official copy of the applicant's transcript should be included indicating class rank/grade point average, courses completed, courses in progress and record of testing to date. Include, if available, a school profile and transcript legend.

Please return to: Office of Admission, Southwestern University, P.O. Box 770, Georgetown, TX 78627-0770 (fax: 512-863-9601)

Will the student see a copy of your remarks?  Yes  No

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counselor's name

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title/position

school

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school address

city

state/province

zip/postal code

country

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office telephone

office fax

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e-mail address

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counselor's signature

date

# Southwestern University Counselor Recommendation

Please fill out page three or submit a separate letter or photocopied statement with this form to help us better understand this candidate. We are particularly interested in evidence of academic vitality, motivation, persistence, relative maturity, initiative, special talents and anything else that will help the Southwestern Admission Committee evaluate the viability of this student as a candidate for admission. If the student's record is not an accurate reflection of his/her ability, please explain. I am:

- Submitting page three.    
  Submitting a separate letter.    
  I would prefer to discuss this candidate over the phone.

Current year courses—please indicate title, level (AP, IB, advanced, honors, etc.) and credit value of all courses you are taking this year.

First Semester / Trimester:

Second Semester / Trimester:

Third Trimester:


GPA includes:      9th      10th      11th      12th

Percentage of graduating class attending:

- Weighted      Not weighted

student's gpa

four-year institutions?

two-year institutions?

grading scale:      4.0      100      Other:

passing grade

How long have you known the applicant, and in what context?

- We do not rank

student's rank     in a class of

What are the first words that come to your mind to describe the applicant?

date of current rank     how many students share this rank?

- Yes      No

are courses on a block schedule?

if yes, since when?

The applicant's course selection is:

- Most demanding      Average

- Demanding      Other: \_\_\_\_\_

Ratings (*optional*): I recommend this student:      With Reservation      Fairly Strongly      Strongly      Enthusiastically

Compared to other students in his or her entire class, how do you rate this student in terms of:

	no basis	below average	average	good (above average)	very good (well above average)	excellent (top 10%)	one of the top few encountered in my career
academic achievement							
extracurricular accomplishments							
personal qualities and character							
creativity							

