## A. General Information

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Respondent Information (Not for Publication)

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AO

| Name: | Dr. Alicia Betsinger |
| :--- | :--- |
| Title: | Director, Institutional Research |
| Office: | Strategic Planning and Assessment |
| Mailing Address: | P.O. Box 770 |
| City/State/Zip/Country: | Georgetown TX 78627-0770 |
| Phone: | $512-863-1939$ |
| Fax: | $512-863-1744$ |
| E-mail Address: | betsinga@southwestern.edu |
| Are your responses to the CDS posted for reference on your institution's Web site? YES |  |
| If yes, please provide the URL of the corresponding Web page: <br> http://www.southwestern.edu/planning/IRHome/CommonDataSet/CDS.html |  |

AOA We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.
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## Address Information

| Name of College/University: | Southwestern University |
| :--- | :--- |
| Mailing Address: | PO Box 770 |
| City/State/Zip/Country: | Georgetown, TX 78627-0770 |
| Street Address (if different): | 1001 E. University |
| City/State/Zip/Country: | Georgetown, TX 78626-6144 |
| Main Phone Number: | (512) 863-6511 |
| WWW Home Page Address: | http://www.southwestern.edu |
| Admissions Phone Number: | $512-863-1200$ |
| Admissions Toll-Free Phone Number: | $800-252-3166$ |
| Admissions Office Mailing Address: | P.O. Box 770 |
| City/State/Zip/Country: | Georgetown, TX, 78627-0770 |
| Admissions Fax Number: | $512-863-9601$ |
| Admissions E-mail Address: | admission@southwestern.edu |
| If there is a separate URL for your <br> school's online application, please <br> specify: | http://www.southwestern.edu/admission-finaid/adm- |

A1
If you have a mailing address other than the above to which applications
should be sent, please provide:
A2 Source of institutional control (Check only one):

| Public |  |
| :--- | :---: |
| Private (nonprofit) | X |
| Proprietary |  |



A4

Classify your undergraduate institution:

| Coeducational college | X |
| :--- | :---: |
| Men's college |  |
| Women's college |  |

Academic year calendar:

| Semester | X |  |  |
| :--- | :---: | :---: | :---: |
| Quarter |  |  |  |
| Trimester |  |  |  |
| $4-1-4$ |  |  |  |
| Continuous |  |  |  |
| Differs by program (describe): |  |  |  |
| Other (describe): |  |  |  |

Degrees offered by your institution:

| Certificate |  |
| :--- | :---: |
| Diploma |  |
| Associate |  |
| Transfer Associate |  |
| Terminal Associate | X |
| Bachelor's |  |
| Postbachelor's certificate |  |
| Master's |  |
| Post-master's certificate |  |
| Doctoral |  |
| First professional |  |
| First professional certificate |  |

## B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

| B1 |  | FULL-TIME |  | PART-TIME |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B1 |  | Men | Women | Men | Women |
| B1 | Undergraduates |  |  |  |  |
| B1 | Degree-seeking, first-time freshmen | 139 | 232 | 0 | 0 |
| B1 | Other first-year, degree-seeking | 27 | 22 | 0 | 2 |
| B1 | All other degree-seeking | 328 | 511 | 14 | 8 |
| B1 | Total degree-seeking | 494 | 765 | 14 | 10 |
| B1 | All other undergraduates enrolled in credit courses | 1 | 7 | 1 | 2 |
| B1 | Total undergraduates | 495 | 772 | 15 | 12 |
| B1 | First-Professional |  |  |  |  |
| B1 | First-time, first-professional students |  |  |  |  |
| B1 | All other first-professionals |  |  |  |  |
| B1 | Total first-professional | 0 | 0 | 0 | 0 |
| B1 | Graduate |  |  |  |  |
| B1 | Degree-seeking, first-time |  |  |  |  |
| B1 | All other degree-seeking |  |  |  |  |
| B1 | All other graduates enrolled in credit courses |  |  |  |  |
| B1 | Total graduate | 0 | 0 | 0 | 0 |
| B1 | Total all undergraduates |  |  |  | 1,294 |
| B1 | Total all graduate and professional | ents |  |  | 0 |
| B1 | GRAND TOTAL ALL STUDENTS |  |  |  | 1,294 |

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

| B2 |  | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) | Total <br> Undergraduates (both degree- and non-degreeseeking) |
| :---: | :---: | :---: | :---: | :---: |
| B2 | Nonresident aliens | 0 | 1 | 1 |
| B2 | Black, non-Hispanic | 8 | 36 | 36 |
| B2 | American Indian or Alaska Native | 2 | 9 | 9 |
| B2 | Asian or Pacific Islander | 17 | 58 | 58 |
| B2 | Hispanic | 56 | 179 | 180 |
| B2 | White, non-Hispanic | 286 | 991 | 995 |
| B2 | Race/ethnicity unknown | 2 | 9 | 15 |
| B2 | TOTAL | 371 | 1,283 | 1,294 |

## Persistence

B3 Number of degrees awarded from July 1, 2006 to June 30, 2007

| B3 | Certificate/diploma |  |
| :--- | :--- | :--- |
| B3 | Associate degrees |  |
| B3 | Bachelor's degrees |  |
| B3 | Postbachelor's certificates |  |
| B3 | Master's degrees |  |
| B3 | Post-Master's certificates |  |
| B3 | Doctoral degrees |  |
| B3 | First professional degrees |  |
| B3 | First professional certificates |  |
|  |  |  |

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

## For Bachelor's or Equivalent Programs

Please provide data for the fall 2001 cohort if available. If fall 2001 cohort data are not available, provide data for the fall 2000 cohort.

## Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

| B4 | Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking <br> undergraduate students; total all students: | 326 |
| :--- | :--- | ---: |
|  | Of the initial 2001 cohort, how many did not persist and did not graduate for the <br> following reasons: death, permanent disability, service in the armed forces, foreign aid <br> service of the federal government, or official church missions; total allowable <br> exclusions: |  |
| B6 | Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from <br> question B4) | 326 |
| B7 | Of the initial 2001 cohort, how many completed the program in four years or less (by <br> August 31, 2005): | 196 |
| B8 | Of the initial 2001 cohort, how many completed the program in more than four years but <br> in five years or less (after August 31, 2005 and by August 31, 2006): | 35 |
| B9 | Of the initial 2001 cohort, how many completed the program in more than five years but <br> in six years or less (after August 31, 2006 and by August 31, 2007): |  |
| B10 | Total graduating within six years (sum of questions B7, B8, and B9): | 5 |
| B11 | Six-year graduation rate for 2001 cohort (question B10 divided by question B6): | 236 |

## Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

| B4 | Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking <br> undergraduate students; total all students: |  |
| :--- | :--- | :--- |
| B5 | Of the initial 2000 cohort, how many did not persist and did not graduate for the <br> following reasons: death, permanent disability, service in the armed forces, foreign aid <br> service of the federal government, or official church missions; total allowable <br> exclusions: |  |
| B6 | Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from <br> question B4) |  |
| B7 | Of the initial 2000 cohort, how many completed the program in four years or less (by <br> August 31, 2004): | 354 |
| B8 | Of the initial 2000 cohort, how many completed the program in more than four years but <br> in five years or less (after August 31, 2004 and by August 31, 2005): | 230 |
| B9 | Of the initial 2000 cohort, how many completed the program in more than five years but <br> in six years or less (after August 31, 2005 and by August 31, 2006): | 29 |
| B10 | Total graduating within six years (sum of questions B7, B8, and B9): | 4 |
| B11 | Six-year graduation rate for 2000 cohort (question B10 divided by question B6): | 263 |

## For Two-Year Institutions

Please provide data for the 2004 cohort if available. If 2004 cohort data are not available, provide data for the 2003 cohort.

## 2004 Cohort

B12
Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students: Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
B14
Final 2004 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):
B15 Completers of programs of less than two years duration (total):
B16 Completers of programs of less than two years within 150 percent of normal time:
B17 Completers of programs of at least two but less than four years (total):
B18 normal time: Total transfers-out (within three years) to other institutions: Total transfers to two-year institutions:
B21 Total transfers to four-year institutions:

## 2003 Cohort

| B12 | Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students: |  |
| :--- | :--- | :--- |
| B13 | Of the initial 2003 cohort, how many did not persist and did not graduate for the <br> following reasons: death, permanent disability, service in the armed forces, foreign aid <br> service of the federal government, or official church missions; total allowable |  |
| B14 |  |  |
|  | Fxclusions: |  |
| Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from |  |  |
| question B12): |  |  |
| B15 | Completers of programs of less than two years duration (total): |  |
| B16 | Completers of programs of less than two years within 150 percent of normal time: |  |
| B17 | Completers of programs of at least two but less than four years (total): |  |
| B18 | Completers of programs of at least two but less than four-years within 150 percent of |  |
| B19 | normal time: |  |
| B2tal transfers-out (within three years) to other institutions: | Total transfers to two-year institutions: |  |
| B21 | Total transfers to four-year institutions: |  |

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007?

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include waitlisted students who were subsequently offered admission.

| C1 | Total first-time, first-year (freshman) men who applied | 797 |
| :--- | :--- | ---: |
| C1 | Total first-time, first-year (freshman) women who applied | 1119 |
|  |  |  |


|  | C1 | Total first-time, first-year (freshman) men who were admitted |
| :--- | :--- | ---: |
| C1 | Total first-time, first-year (freshman) women who were admitted | 797 |
|  |  |  |


| C1 | Total full-time, first-time, first-year (freshman) men who enrolled | 139 |
| :--- | :--- | ---: |
| C1 | Total part-time, first-time, first-year (freshman) men who enrolled | 0 |


|  | C1 | Total full-time, first-time, first-year (freshman) women who enrolled |
| :--- | :--- | ---: |
| C1 | Total part-time, first-time, first-year (freshman) women who enrolled | 232 |
|  |  |  |

C1 Total part-time, first-time, first-year (freshman) women who enrolled $\quad 0$
C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

C2 $\quad$ C2 |  | Yes | No |
| :--- | :---: | :---: |
|  | Do you have a policy of placing students on a waiting list? | X |

C2 If yes, please answer the questions below for fall 2007 admissions:
C2 Number of qualified applicants offered a placed on waiting list
C2 Number accepting a place on the waiting list
C2 Number of wait-listed students admitted

|  | 62 |
| ---: | ---: |
|  | 16 |

C2 Is your waiting list ranked? X
C2 If yes, do you release that information to students? X
C2 Do you release that information to school counselors? X

## Admission Requirements

C3 High school completion requirement
C3 High school diploma is required and GED is

C3 | accepted |  |
| :--- | :--- |
|  | High school diploma is required and GED is not | accepted

C3
High school diploma or equivalent is not required
C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

| C4 | Require | X |
| :--- | :--- | :---: |
| C4 | Recommend |  |
| C4 | Neither require nor recommend |  |
|  |  |  |

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| C5 |  | Units <br> Required | Units <br> Recommended |
| :--- | :--- | :---: | :---: |
|  | Total academic units | 17 | 20 |
| C5 | English | 4 | 4 |
| C5 | Mathematics | 4 | 4 |
| C5 | Science | 3 | 4 |
| C5 | Of these, units that must be <br> lab | 2 | 3 |
| C5 | Foreign language | 2 | 3 |
| C5 | Social studies | 2 | 3 |
| C5 | History | 1 | 2 |
| C5 | Academic electives | 1 |  |
| C5 | Computer Science |  |  |
| C5 | Visual/Performing Arts |  |  |
| C5 | Other (specify) |  |  |
|  |  |  |  |

## Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

| C6 | Open admission policy as described above for all students | No |
| :--- | :--- | :---: |
| C6 | Open admission policy as described above for most students, but-- |  |
| C6 | selective admission for out-of-state students |  |
| C6 | selective admission to some programs |  |
| C6 | other (explain) |  |
|  |  |  |

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

| C7 |  | Very Important | Important | Considered | Not Considered |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C7 | Academic |  |  |  |  |
| C7 | Rigor of secondary school record | X |  |  |  |
| C7 | Class rank | X |  |  |  |
| C7 | Academic GPA | X |  |  |  |
| C7 | Standardized test scores | X |  |  |  |
| C7 | Application Essay | X |  |  |  |
| C7 | Recommendation(s) | X |  |  |  |



## SAT and ACT Policies

C8 Entrance exams

|  |  | Yes |
| :--- | :---: | :---: |
| C8A | No |  |
| Does your institution make use of SAT, ACT, or SAT Subject Test <br> scores in admission decisions for first-time, first-year, degree-seeking <br> applicants? | X |  |

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2009.

| C8A |  | ADMISSION |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C8A |  | Require | Recommend | Require for Some | Consider if Submitted | Not Used |
| C8A | SAT or ACT | X |  |  |  |  |
| C8A | ACT only |  |  |  |  |  |
| C8A | SAT only |  |  |  |  |  |
| C8A | SAT and SAT Subject Tests or ACT |  |  | X |  |  |
| C8A | SAT Subject Tests only |  |  |  | X |  |

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2009, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):
C8B ACT with Writing Component required
C8B ACT with Writing component recommended
C8B ACT with or without Writing component accepted


C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:
C8C For admission
C8C For placement
C8C For advising
C8C In place of an application essay
C8C As a validity check on the application essay
C8C No college policy as of now
C8C Not using essay component


C8D In addition, does your institution use applicants' test scores for academic advising?
C8D

|  | Yes | No |
| :---: | :---: | :---: |
|  | X |  |


| C8E | Latest date by which SAT or ACT scores must be received for fall- <br> term admission | February 15, 2008 |
| :--- | :--- | :---: |
| Latest date by which SAT Subject Test scores must be received for <br> fall-term admission | N/A |  |

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

|  | C8G | SAT |  |  |
| :--- | :--- | :--- | :--- | :--- |
| C8G | ACT |  |  |  |
| C8G | SAT Subject Tests |  |  |  |
| C8G | AP |  |  |  |
| C8G | CLEP | X |  |  |
| C8G | Institutional Exam |  |  |  |
| C8G | State Exam (specify): |  |  |  |
|  |  |  |  |  |

## Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SATIACT) test scores. Include information for ALL enrolled, degree-seeking, firsttime, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75 th percentile score is the one that 25 percent scored at or above.

| c9 | Percent submitting SAT scores | $95 \%$ | Number submitting SAT scores | 351 |
| :--- | :--- | ---: | :--- | ---: |
| C9 | Percent submitting ACT scores | $54 \%$ | Number submitting ACT scores | 199 |
|  |  |  |  |  |


| C9 |  | 25th Percentile | 75th Percentile |
| :--- | :--- | :---: | :---: |
| C9 | SAT Critical Reading | 560 | 680 |
| c9 | SAT Math | 560 | 670 |
|  | SAT Writing |  |  |
| c9 | SAT Essay |  |  |
| c9 | ACT Composite | ACT Math | 24 |
| C9 | ACT English |  |  |
| c9 | ACT Writing |  |  |
|  |  |  |  |

C9 Percent of first-time, first-year (freshman) students with scores in each range:

| C9 |  | SAT Critical Reading | SAT Math | SAT Writing |
| :---: | :---: | :---: | :---: | :---: |
| C9 | 700-800 | 16.81\% | 12.82\% |  |
| C9 | 600-699 | 44.16\% | 43.87\% |  |
| C9 | 500-599 | 32.48\% | 36.75\% |  |
| C9 | 400-499 | 6.55\% | 6.55\% |  |
| C9 | 300-399 | 0.00\% | 0.00\% |  |
| C9 | 200-299 | 0.00\% | 0.00\% |  |
|  | Totals should $=100 \%$ | 100.00\% | 100.00\% | 0.00\% |
| C9 |  | ACT Composite | ACT English | ACT Math |
| C9 | 30-36 | 23.12\% |  |  |
| C9 | 24-29 | 58.29\% |  |  |
| C9 | 18-23 | 18.59\% |  |  |
| C9 | 12-17 | 0.00\% |  |  |
| C9 | 6-11 | 0.00\% |  |  |
| C9 | Below 6 | 0.00\% |  |  |
|  | Totals should = 100\% | 100.00\% | 0.00\% | 0.00\% |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| C10 | Percent in top tenth of high school graduating class | $50 \%$ |  |
| :--- | :--- | ---: | ---: |
| C10 | Percent in top quarter of high school graduating class | $81 \%$ |  |
| C10 | Percent in top half of high school graduating class | $96 \%$ | Top half + |
| C10 | Percent in bottom half of high school graduating class | $4 \%$ | bottom half $=100 \%$ |
| C10 | Percent in bottom quarter of high school graduating class | $0 \%$ |  |
| C10 |  |  |  |
|  | Percent of total first-time, first-year (freshmen) students who submitted high school class |  |  |
|  |  |  | $85 \%$ |

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school gradepoint averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.
C11
Percent who had GPA of 3.75 and higher
C11 Percent who had GPA between 3.50 and 3.74
C11 Percent who had GPA between 3.25 and 3.49
C11 Percent who had GPA between 3.00 and 3.24
C11 Percent who had GPA between 2.50 and 2.99
C11 Percent who had GPA between 2.0 and 2.49
C11 Percent who had GPA between 1.0 and 1.99
C11

| Percent who had GPA below 1.0 |  |
| :--- | ---: |
| Totals should $=100 \%$ | $0.00 \%$ |


| $\mathbf{C 1 2}$ | Average high school GPA of all degree-seeking, first-time, first-year <br> (freshman) students who submitted GPA: |  |
| :--- | :--- | :--- |
| $\mathbf{C 1 2}$ | Percent of total first-time, first-year (freshman) students who <br> submitted high school GPA: |  |
|  |  |  |

## Admission Policies

## C13 Application Fee

| C13 |  | Yes | No |
| :--- | :--- | :---: | :---: |
| C13 | Does your institution have an <br> application fee? | X |  |
| C13 | Amount of application fee: | $\$ 40.00$ |  |
| C13 |  | Yes | No |
| C13 | Can it be waived for applicants <br> with financial need? | X |  |
|  |  |  |  |

C13 If you have an application fee and an on-line application option,
C13 Same fee:


C13
C13 Reeduced:

| C13 | Yes | No |  |
| :--- | :--- | :---: | :---: |
| C13 Can on-line application fee be |  |  |  |
| waived for applicants with <br> financial need? | $\times$ |  |  |
|  |  |  |  |


| C14 | Application closing dat |  |  |
| :---: | :---: | :---: | :---: |
| C14 |  | Yes | No |
| C14 | Does your institution have an application closing date? | X |  |
| C14 | Application closing date (fall): | 2/15 |  |
| C14 | Priority date: | 2/15 |  |


| C15 | Yes | No |  |
| :--- | :--- | :---: | :---: |
| C15 | Are first-time, first-year students accepted for terms other than | X |  |
|  |  |  |  |


| C16 | Notification to applicants of admission decision sent (fill in one only) |  |
| :--- | :--- | :--- |
| C16 | On a rolling basis beginning |  |
| C16 | (date): | By (date): |
| C16 | Other: |  |
|  |  |  |

C17 Reply policy for admitted applicants (fill in one only)

| C17 | Must reply by (date): |  |  |
| :---: | :---: | :---: | :---: |
| C17 | No set date: |  |  |
| C17 | Must reply by May 1 or within $\qquad$ weeks if notified thereafter |  |  |
| C17 | Other: |  |  |
| C17 | Deadline for housing deposit (MM/DD): |  | 5/1 |
| C17C 17 | Amount of housing deposit: Refundable if student does not enroll? |  | \$250 |
|  |  |  |  |
| C17 | Yes, in full |  |  |
| C17 | Yes, in part |  |  |
| C17 | No | X |  |


| C18 |  | Yes | No |
| :---: | :---: | :---: | :---: |
| C18 | Does your institution allow students to postpone enrollment after admission? | X |  |
| C18 | If yes, maximum period of postponement: 1 year |  |  |

## C19 Early admission of high school students

| C19 | Yes | No |
| :--- | :--- | :---: | :---: |
|  | Does your institution allow high school students to enroll as full-time, <br> first-time, first-year (freshman) students one year or more before high <br> school graduation? | X |

C20 Common Application $\quad$ Question removed from CDS. (Initiated during 2006-2007 cycle)

## Early Decision and Early Action Plans

C21 Early Decision

| C21 |  | Yes | No |
| :---: | :---: | :---: | :---: |
| C21 | Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | X |  |
| C21 If "yes," please complete the following: |  |  |  |
| C21 | First or only early decision plan closing date | 11/1 |  |
| C21 | First or only early decision plan notification date | 12/1 |  |
| C21 | Other early decision plan closing date |  |  |
| C21 | Other early decision plan notification date |  |  |
| C21 For the Fall 2007 entering class: |  |  |  |
| C21 | Number of early decision applications received by your institution | 72 |  |
| C21 | Number of applicants admitted under early decision plan | 63 |  |
| C21 | Please provide significant details about your early decision plan: |  |  |


| C22 Early action |
| :--- |
| C22 |
| C2 <br> C22Do you have a nonbinding early action plan whereby students are <br> notified of an admission decision well in advance of the regular <br> notification date but do not have to commit to attending your college? |

C22 If "yes," please complete the following:
C22 Early action closing date
C22
Early action notification date
C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

| C22 | Yes |
| :---: | :---: |
|  |  |
|  |  |

## D. TRANSFER ADMISSION

## Fall Applicants

| D1 |  | Yes | No |
| :--- | :--- | :---: | :---: |
| D1 | Does your institution enroll transfer students? (If no, please <br> skip to Section E) | X |  |
| D1 | If yes, may transfer students earn advanced standing credit <br> by transferring credits earned from course work completed <br> at other colleges/universities? | X |  |
|  |  |  |  |

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

| D2 |  | Applicants | Admitted <br> Applicants | Enrolled <br> Applicants |
| :--- | :--- | :---: | :---: | :---: |
| D2 | Men | 44 | 22 | 11 |
| D2 | Women | 51 | 26 | 16 |
| D2 | Total | $\mathbf{9 5}$ | $\mathbf{4 8}$ | $\mathbf{2 7}$ |
|  |  |  |  |  |

## Application for Admission



| D4 |  | Yes | No |
| :---: | :---: | :---: | :---: |
| D4 | Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? |  | X |
| D4 | If yes, what is the minimum number of credits and the unit of measure? |  |  |

Indicate all items required of transfer students to apply for admission:
D5
D5
D5
D5
D5
D5
D5

|  | Required of All | Recommended <br> of All | Recommended <br> of Some | Required of Some | Not Required |
| :--- | :---: | :---: | :---: | :---: | :---: |
| High school transcript | X |  |  |  |  |
| College transcript(s) | X |  |  |  |  |
| Essay or personal <br> statement | X |  |  |  |  |
| Interview |  | X |  |  |  |
| Standardized test scores | X |  |  |  |  |
| Statement of good standing <br> from prior institution(s) | X |  |  |  |  |

[^0]D7 \begin{tabular}{|l|r|}

\& | If a minimum college grade point average is required of |
| :--- |
| transfer applicants, specify (on a 4.0 scale): |

\end{tabular}

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.


## Transfer Credit Policies

D12 $\begin{aligned} & \text { Report the lowest grade earned for any course that may be } \\ & \text { transferred for credit: }\end{aligned}$

| D13 |  | Number | Unit Type |
| :---: | :---: | :---: | :---: |
| D13 | Maximum number of credits or courses that may be transferred from a two-year institution: | 60 | hours |
| D14 |  | Number | Unit Type |
| D14 | Maximum number of credits or courses that may be transferred from a four-year institution: | 88 | hours |
| D15 | Minimum number of credits that transfers must complete at your institution to earn an associate degree: |  |  |
| D16 | Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: | 33.00 |  |
| D17 | Describe other transfer credit policies: |  |  |

## E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

| E1 | Accelerated program |  |
| :--- | :--- | :---: |
| E1 | Cooperative education program |  |
| E1 | Cross-registration |  |
| E1 | Distance learning | Double major |
| E1 | Dual enrollment |  |
| E1 | English as a Second Language (ESL) |  |
| E1 | Exchange student program (domestic) |  |
| E1 | External degree program | X |
| E1 | Honors Program | X |
| E1 | Independent study | X |
| E1 | Internships | X |
| E1 | Liberal arts/career combination | X |
| E1 | Student-designed major | X |
| E1 | Study abroad | X |
| E1 | Teacher certification program |  |
| E1 | Weekend college |  |
|  | Other (specify): |  |

E2 This question has been removed from the Common Data Set.
E3 Areas in which all or most students are required to complete some course work prior to graduation:

| E3 | Arts/fine arts | X |
| :--- | :--- | :---: |
| E3 | Computer literacy | X |
| E3 | English (including composition) | X |
| E3 | Foreign languages | X |
| E3 | History |  |
| E3 | Humanities | X |
| E3 | Mathematics | X |
| E3 | Philosophy | X |
| E3 | Sciences (biological or physical) | X |
| E3 | Social science | X |
| E3 | Other (describe): |  |
|  | Religion, Intercultural Persepctives, and Fitness and Recreational Activity |  |

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2007 who fit the following categories:

| F1 |  | First-time, first-year <br> (freshman) students | Undergraduates |
| :--- | :--- | ---: | ---: |
|  |  |  |  |
|  | Percent who are from out of state (exclude <br> F1 <br> F1 <br> and denominator) |  | $6 \%$ |

F2 Activities offered Identify those programs available at your institution.

| F2 | Campus Ministries |  |
| :---: | :---: | :---: |
| F2 | Choral groups | X |
| F2 | Concert band | X |
| F2 | Dance | X |
| F2 | Drama/theater | X |
| F2 | International Student Organization |  |
| F2 | Jazz band | X |
| F2 | Literary magazine | X |
| F2 | Marching band |  |
| F2 | Model UN |  |
| F2 | Music ensembles | X |
| F2 | Musical theater | X |
| F2 | Opera |  |
| F2 | Pep band |  |
| F2 | Radio station |  |
| F2 | Student government | X |
| F2 | Student newspaper | X |
| F2 | Student-run film society | X |
| F2 | Symphony orchestra |  |
| F2 | Television station |  |
| F2 | Yearbook |  |


| F3 |  | On Campus | At Cooperating Institution | Name of Cooperating Institution |
| :---: | :---: | :---: | :---: | :---: |
| F3 | Army ROTC is offered: |  |  |  |
| F3 | Naval ROTC is offered: |  |  |  |
| F3 | Air Force ROTC is offered: |  |  |  |

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.
F4 Coed dorms

F4 | Men's dorms | X |
| :--- | :--- |

F4 Women's dorms $\quad \mathrm{X}$
F4 Apartments for married students X
F4 Apartments for single students
F4 Special housing for disabled students
$x$

F4 Special housing for international students x

F4 Fraternity/sorority housing
F4 Cooperative housing
F4 Other housing options (specify):

## G. ANNUAL EXPENSES

Provide 2008-2009 academic year costs of attendance for the following categories that are
Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees,

| G1 |  | First-Year | Undergraduates |
| :---: | :---: | :---: | :---: |
| G1 | PRIVATE INSTITUTIONS Tuition: | \$27,940 | \$27,940 |
| G1 | PUBLIC INSTITUTIONS Tuition: In-district |  |  |
| G1 | PUBLIC INSTITUTIONS In-state (out-of-district): |  |  |
| G1 | PUBLIC INSTITUTIONS Out-of-state: |  |  |
| G1 | NONRESIDENT ALIENS Tuition: |  |  |
| G1 | REQUIRED FEES: |  |  |
| G1 | ROOM AND BOARD: (on-campus) ROOM: | \$8,380 | \$8,870 |
| G1 | ROOM ONLY: <br> (on-campus) | \$4,140 | \$4,630 |
| G1 | BOARD ONLY: <br> (on-campus meal plan) | \$4,240 | \$4,240 |

G1 Comprehensive tuition and room and board fee (if your
G1
Other:

G2
G2

|  | Minimum | Maximum |
| :--- | ---: | ---: |
| Number of credits per term a student can take for the <br> stated full-time tuition | 12 |  |

G3
G3 Do tuition and fees vary by year of study (e.g., sophomore,

| Yes | No |
| :---: | :---: |
|  | $x$ |

G4
If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

| G5 |  | Residents | Commuters (living at home) | Commuters (not living at home) |
| :---: | :---: | :---: | :---: | :---: |
| G5 | Books and supplies | \$1,000 | \$1,000 | \$1,000 |
| G5 | Room only |  |  | \$2,120 |
| G5 | Board only |  | \$1,940 | \$2,820 |
| G5 | Transportation | \$320 | \$430 | \$430 |
| G5 | Other expenses | \$900 | \$1,030 | \$950 |



## H. FINANCIAL AID

## Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking

|  | $2007-2008$ <br> estimated | $2006-2007$ <br> final |
| :--- | :---: | :---: |
| Indicate the academic year for which data are reported for items H1, | X |  |

Which needs-analysis methodology does your institution use in awarding institutional aid?

| Federal methodology (FM) |  |
| :--- | :---: |
| Institutional methodology (IM) |  |
| Both FM and IM | X |


|  | Need-based \$ <br> (Include non-needbased aid used to meet need.) | Non-needbased \$ <br> (Exclude non-needbased aid used to meet need.) |
| :---: | :---: | :---: |
| Scholarships/Grants |  |  |
| Federal | \$763,827 | \$12,000 |
| State (i.e., all states, not only the state in which your institution is | \$1,298,878 |  |
| Institutional: Endowed scholarships, annual gifts and tuition funded | \$8,108,623 | \$3,797,355 |
| Scholarships/grants from external sources (e.g., Kiwanis, National | \$794,251 | \$264,573 |
| Total Scholarships/Grants | \$10,965,579 | \$4,073,928 |
| Self-Help |  |  |
| Student loans from all sources (excluding parent loans) | \$4,301,401 | \$701,997 |
| Federal Work-Study | \$503,445 |  |
| State and other (e.g., institutional) work-study/employment (Note: | \$548,500 | \$674,800 |
| Total Self-Help | \$5,353,346 | \$1,376,797 |
| Other |  |  |
| Parent Loans | \$3,599,286 | \$2,393,044 |
| Tuition Waivers | \$202,370 | \$552,965 |
| Athletic Awards | \$0 | \$0 |


|  | First-time <br> Full-time <br> Freshmen | Full-time Undergraduate (Incl. Fresh.) | Less Than Full-time Undergraduate |
| :---: | :---: | :---: | :---: |
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort) | 371 | 1263 | 28 |
| b) Number of students in line a who applied for needbased financial aid | 264 | 782 | 9 |
| c) Number of students in line $\mathbf{b}$ who were determined to have financial need | 197 | 630 | 8 |
| d) Number of students in line c who were awarded any financial aid | 197 | 630 | 8 |
| e) Number of students in line d who were awarded any need-based scholarship or grant aid | 196 | 625 | 7 |
| f) Number of students in line d who were awarded any need-based self-help aid | 164 | 528 | 7 |


| H2 | g) Number of students in line d who were awarded any non-need-based scholarship or grant aid | 129 | 376 | 0 |
| :---: | :---: | :---: | :---: | :---: |
| H2 | h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 112 | 351 | 1 |
| H2 | i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 88.0\% | 86.0\% | 62.0\% |
| H2 | j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | \$ 22,526 | \$ 23,310 | \$ 10,725 |
| H2 | k) Average need-based scholarship and grant award of those in line e | \$ 17,465 | \$ 17,421 | \$ 5,677 |
| H2 | 1) Average need-based self-help award (excluding PLUS <br> loans, unsubsidized loans, and private alternative <br> loans) of those in line $\mathbf{f}$ | \$ 5,799 | \$ 6,234 | \$ 5,837 |
| H2 | m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan | \$ 4,617 | \$ 5,454 | \$ 5,695 |

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of

| H2A |  | First-time <br> Full-time <br> Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than <br> Full-time <br> Undergrad |
| :---: | :---: | :---: | :---: | :---: |
| H2A | n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 120 | 404 | 3 |
| H2A | o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n | \$ 10,510 | \$ 9,248 | \$ 5,000 |
| H2A | p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | 0 | 0 | 0 |
| H2A | q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line $p$ | \$ 0 | \$ 0 | \$ 0 |

Incorporated into H 1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS $\mathrm{H} 4, \mathrm{H} 4 \mathrm{a}$, Include: * 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution as first- time students and received a bachelor's degree between July 1, 2006 and June 30, 2007.

* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

H4a
Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE:
exclude all institutional, state, private alternative loans and parent loans.

Report the average per-borrower cumulative undergraduate indebtedness through federal Ioan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.
\$18,005

## Aid to Underaraduate Dearee-seekina Nonresident Aliens (Note: Report numbers and

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-

| Institutional need-based scholarship or grant aid is available |  |
| :--- | :---: |
| Institutional non-need-based scholarship or grant aid is available | X |
| Institutional scholarship or grant aid is not available |  |

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degreeseeking nonresident aliens:
\$13,094

H6
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
$\$ 104,750$

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

| Institution's own financial aid form |  |
| :--- | :--- |
| CSS/Financial Aid PROFILE |  |
| International Student's Financial Aid Application |  |
| International Student's Certification of Finances | X |
| Other (specify): |  |

## Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

| FAFSA | X |
| :--- | :--- |
| Institution's own financial aid form |  |
| CSS/Financial Aid PROFILE |  |
| State aid form |  |
| Noncustodial PROFILE |  |
| Business/Farm Supplement |  |
| Other (specify): |  |

H9 Indicate filing dates for first-year (freshman) students:

| Priority date for filing required financial aid forms: | $3 / 1$ |
| :--- | ---: |
| Deadline for filing required financial aid forms: | $3 / 1$ |
| No deadline for filing required forms (applications processed on a |  |

Indicate notification dates for first-year (freshman) students (answer a or b):


H11
Indicate reply dates:

| Students must reply by (date): | $5 / 1$ |
| :--- | ---: |
| or within ___ weeks of notification. |  |

## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

| Direct Subsidized Stafford Loans |  |
| :--- | :--- |
| Direct Unsubsidized Stafford Loans |  |
| Direct PLUS Loans |  |

H12
FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
H12
H12
H12

| FFEL Subsidized Stafford Loans | X |
| :--- | :---: |
| FFEL Unsubsidized Stafford Loans | X |
| FFEL PLUS Loans | X |


| H12 | Federal Perkins Loans | X |
| :--- | :--- | :---: |
| H12 | Federal Nursing Loans |  |
| H12 | State Loans | X |
| H12 | College/university loans from institutional funds | X |
| H12 | Other (specify): |  |
|  |  |  |

H13 Scholarships and Grants
H13 NEED-BASED:

| H13 | Federal Pell | X |
| :--- | :--- | :---: |
| H13 | SEOG | X |
| H13 | State scholarships/grants | X |
| H13 | Private scholarships | X |
| H13 | College/university scholarship or grant aid from institutional funds | X |
| H13 | United Negro College Fund |  |
| H13 | Federal Nursing Scholarship |  |
| H13 | Other (specify): |  |
|  |  |  |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| H14 | Non-Need Based | Need-Based |  |
| :--- | :--- | :---: | :---: |
| H14 | Academics | X | X |
| H14 | Alumni affiliation |  |  |
| H14 | Art | X |  |
| H14 | Athletics |  |  |
| H14 | Job skills |  |  |
| H14 | ROTC |  |  |
| H14 | Leadership |  |  |
| H14 | Minority status | X |  |
| H14 | Music/drama | X |  |
| H14 | Religious affiliation | X |  |
| H14 | State/district residency |  |  |
|  |  |  |  |

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

## Please report the number of instructional faculty members in each category for Fall 2007. Include faculty who are on your institution's payroll on the census date your institution uses for

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

|  | (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., <br> those who donate their services or are in the military), or research-only faculty, post- <br> doctoral fellows, or pre-doctoral fellows | Exclude | limelude only if <br> they teach one <br> or more non- <br> clinical credit <br> courses |
| :--- | :--- | :--- | :--- |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, <br> and the like, even though they may devote part of their time to classroom instruction and <br> may have faculty status | Exclude <br> (c) other administrators/staff who teach one or more non-clinical credit courses even <br> though they do not have faculty status | Include if they <br> teach one or <br> more non- <br> clinical credit <br> courses |  |
|  | (d) undergraduate or graduate students who assist in the instruction of courses, but <br> have titles such as teaching assistant, teaching fellow, and the like | Exclude | Exclude |
|  | (e) faculty on sabbatical or leave with pay | Include | Exclude |
|  | (f) faculty on leave without pay | Exclude | Exclude |
|  | (g) replacement faculty for faculty on sabbatical leave or leave with pay | Include |  |

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)
Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.
Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.
Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.
First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).
Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).


I1
I1

## Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term.
Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.
Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

| g) | Total number whose highest degree is a master's but not a terminal <br> master's | 3 | 26 |
| :--- | :--- | ---: | ---: |

Student to Faculty Ratio
Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus $1 / 3$ part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.


## J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2006 and June 30, 2007
J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| J1 | Category | Bachelor's | CIP 2000 Categories to Include |
| :---: | :---: | :---: | :---: |
| J1 | Agriculture |  | 1 |
| J1 | Natural resources/environmental science |  | 3 |
| J1 | Architecture |  | 4 |
| J1 | Area and ethnic studies | 2.4\% | 5 |
| J1 | Communications/journalism | 13.8\% | 9 |
| J1 | Communication technologies |  | 10 |
| J1 | Computer and information sciences | 1.5\% | 11 |
| J1 | Personal and culinary services |  | 12 |
| J1 | Education | 6.4\% | 13 |
| J1 | Engineering |  | 14 |
| J1 | Engineering technologies |  | 15 |
| J1 | Foreign languages and literature | 7.6\% | 16 |
| J1 | Family and consumer sciences |  | 19 |
| J1 | Law/legal studies |  | 22 |
| J1 | English | 4.6\% | 23 |
| J1 | Liberal arts/general studies |  | 24 |
| J1 | Library science |  | 25 |
| J1 | Biological/life sciences | 11.9\% | 26 |
| J1 | Mathematics | 2.1\% | 27 |
| J1 | Military science and technologies |  | 29 |
| J1 | Interdisciplinary studies |  | 30 |
| J1 | Parks and recreation |  | 31 |
| J1 | Philosophy and religious studies | 4.3\% | 38 |
| J1 | Theology and religious vocations |  | 39 |
| J1 | Physical sciences | 2.8\% | 40 |
| J1 | Science technologies |  | 41 |
| J1 | Psychology | 7.6\% | 42 |
| J1 | Security and protective services |  | 43 |
| J1 | Public administration and social services |  | 44 |
| J1 | Social sciences | 14.4\% | 45 |
| J1 | Construction trades |  | 46 |
| J1 | Mechanic and repair technologies |  | 47 |
| J1 | Precision production |  | 48 |
| J1 | Transportation and materials moving |  | 49 |
| J1 | Visual and performing arts | 9.5\% | 50 |
| J1 | Health professions and related sciences |  | 51 |
| J1 | Business/marketing | 9.5\% | 52 |
| J1 | History | 1.5\% | 54 |
| J1 | Other |  |  |
| J1 | TOTAL (should = 100\%) | 99.90\% |  |


[^0]:    If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

