# A. General Information

Α0	Respondent In	formation (	Not for	Publication)	)
----	---------------	-------------	---------	--------------	---

A0	Name: Dr. Alicia Betsinger			
A0	Title:	Director, Institutional Research		
A0	Office:	Strategic Planning and Assessment		
A0	Mailing Address:	P.O. Box 770		
A0	City/State/Zip/Country:	Georgetown TX 78627-0770		
A0	Phone:	512-863-1939		
A0	Fax:	512-863-1744		
A0	E-mail Address: betsinga@southwestern.edu			
A0	Are your responses to the CDS posted for reference on your institution's Web site? YES			
A0 If yes, please provide the URL of the corresponding Web page:				
	http://www.southwestern.edu/planning/IRHo	me/CommonDataSet/CDS.html		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.


## A1 Address Information

<b>A</b> 1	Name of College/University:	Southwestern University
<b>A1</b>	Mailing Address:	PO Box 770
<b>A1</b>	City/State/Zip/Country:	Georgetown, TX 78627-0770
<b>A1</b>	Street Address (if different):	1001 E. University
<b>A</b> 1	City/State/Zip/Country:	Georgetown, TX 78626-6144
<b>A</b> 1	Main Phone Number:	(512) 863-6511
<b>A</b> 1	WWW Home Page Address:	http://www.southwestern.edu
<b>A</b> 1	Admissions Phone Number:	512-863-1200
<b>A</b> 1	Admissions Toll-Free Phone Number:	800-252-3166
<b>A</b> 1	Admissions Office Mailing Address:	P.O. Box 770
<b>A</b> 1	City/State/Zip/Country:	Georgetown, TX, 78627-0770
<b>A</b> 1	Admissions Fax Number:	512-863-9601
<b>A</b> 1	Admissions E-mail Address:	admission@southwestern.edu
<b>A</b> 1	If there is a separate URL for your	http://www.southwestern.edu/admission-finaid/adm-
	school's online application, please	apply.html
	specify:	

**A1** 

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

<b>A2</b>	Public	
<b>A2</b>	Private (nonprofit)	Χ
<b>A2</b>	Proprietary	

General Page 1

# A3 Classify your undergraduate institution:

<b>A3</b>	Coeducational college	Χ
<b>A3</b>	Men's college	
А3	Women's college	

## A4 Academic year calendar:

Semester	Χ
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	
	Quarter Trimester 4-1-4 Continuous Differs by program (describe):

## A5 Degrees offered by your institution:

Edgices energy your montation.	
Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	Χ
Postbachelor's certificate	
Master's	
Post-master's certificate	
Doctoral	
First professional	
First professional certificate	
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral First professional

General Page 2

# **B. ENROLLMENT AND PERSISTENCE**

**B1** Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

<b>B</b> 1		FULL	-TIME	PART	-TIME
<b>B</b> 1		Men	Women	Men	Women
<b>B</b> 1	Undergraduates				
B1	Degree-seeking, first-time				
	freshmen	139	232	0	0
<b>B</b> 1	Other first-year, degree-seeking	27	22	0	2
B1	All other degree-seeking	328	511	14	8
B1	Total degree-seeking	494	765	14	10
B1	All other undergraduates enrolled				
	in credit courses	1	7	1	2
B1	Total undergraduates	495	772	15	12
B1	First-Professional				
B1	First-time, first-professional				
	students				
<b>B</b> 1	All other first-professionals				
<b>B</b> 1	Total first-professional	0	0	0	0
<b>B</b> 1	Graduate				
B1	Degree-seeking, first-time				
<b>B</b> 1	All other degree-seeking				
<b>B</b> 1	All other graduates enrolled in				
	credit courses				
<b>B</b> 1	Total graduate	0	0	0	0
B1	Total all undergraduates				1,294
B1	Total all graduate and professional	students			0
B1	GRAND TOTAL ALL STUDENTS				1,294

**B2** Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
<b>B2</b>	Nonresident aliens	0	1	1
<b>B2</b>	Black, non-Hispanic	8	36	36
<b>B2</b>	American Indian or Alaska Native	2	9	9
<b>B2</b>	Asian or Pacific Islander	17	58	58
<b>B2</b>	Hispanic	56	179	180
<b>B2</b>	White, non-Hispanic	286	991	995
<b>B2</b>	Race/ethnicity unknown	2	9	15
<b>B2</b>	TOTAL	371	1,283	1,294

#### **Persistence**

## B3 Number of degrees awarded from July 1, 2006 to June 30, 2007

<b>B</b> 3	Certificate/diploma	
<b>B3</b>	Associate degrees	
<b>B3</b>	Bachelor's degrees	296
<b>B</b> 3	Postbachelor's certificates	
<b>B</b> 3	Master's degrees	
<b>B</b> 3	Post-Master's certificates	
<b>B</b> 3	Doctoral degrees	
<b>B3</b>	First professional degrees	
<b>B3</b>	First professional certificates	

### **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the fall 2001 cohort if available. If fall 2001 cohort data are not available, provide data for the fall 2000 cohort.

#### Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

	1 9	
B4	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	326
B5	Of the initial 2001 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	
B6	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from	
	question B4)	326
B7	Of the initial 2001 cohort, how many completed the program in four years or less (by	
	August 31, 2005):	196
B8	Of the initial 2001 cohort, how many completed the program in more than four years but	
	in five years or less (after August 31, 2005 and by August 31, 2006):	35
B9	Of the initial 2001 cohort, how many completed the program in more than five years but	
	in six years or less (after August 31, 2006 and by August 31, 2007):	5
	, ,	•
B10	Total graduating within six years (sum of questions B7, B8, and B9):	236
B11	Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	72%

#### Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

<b>B</b> 4	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking	
	undergraduate students; total all students:	354
<b>B5</b>	Of the initial 2000 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	
<b>B6</b>	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from	
	question B4)	354
B7	Of the initial 2000 cohort, how many completed the program in four years or less (by	
	August 31, 2004):	230
<b>B8</b>	Of the initial 2000 cohort, how many completed the program in more than four years but	
	in five years or less (after August 31, 2004 and by August 31, 2005):	29
B9	Of the initial 2000 cohort, how many completed the program in more than five years but	
	in six years or less (after August 31, 2005 and by August 31, 2006):	4
B10	Total graduating within six years (sum of questions B7, B8, and B9):	263
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	74%

#### For Two-Year Institutions

Please provide data for the 2004 cohort if available. If 2004 cohort data are not available, provide data for the 2003 cohort.

#### 2004 Cohort

	200.00.00.0	
B12	Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2004 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	
B14	Final 2004 cohort, after adjusting for allowable exclusions (Subtract question B13 from	
	question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of	
	normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

#### Common Data Set 2007-08

#### 2003 Cohort

B12	Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2003 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	
B14	Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from	
	question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of	
	normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

#### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in fall 2006 (or the preceding	
	summer term), what percentage was enrolled at your institution as of the date your	
	institution calculates its official enrollment in fall 2007?	87%

# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## **Applications**

C1	First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year
	students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early
	action, and students who began studies during summer in this cohort. Applicants should include only those
	students who fulfilled the requirements for consideration for admission (i.e., who completed actionable
	applications) and who have been notified of one of the following actions: admission, nonadmission, placement
	on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-
	listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	797
C1	Total first-time, first-year (freshman) women who applied	1119
C1	Total first-time, first-year (freshman) men who were admitted	497
C1	Total first-time, first-year (freshman) women who were admitted	794
C1	Total full-time, first-time, first-year (freshman) men who enrolled	139
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
		•
C1	Total full-time, first-time, first-year (freshman) women who enrolled	232
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

# C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	Χ	
C2	If yes, please answer the questions below for fall 2007 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	62	
C2	Number accepting a place on the waiting list	16	
C2	Number of wait-listed students admitted	7	
C2	Is your waiting list ranked?		X
C2	If yes, do you release that information to students?		Χ
C2	Do you release that information to school counselors?		Χ

#### **Admission Requirements**

C3 High school completion requirement

00	Tiigh sonool completion requirement		
C3	High school diploma is required and GED is	V	
	accepted	^	
C3	High school diploma is required and GED is not		
	accepted		
C3	High school diploma or equivalent is not required		

# C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	Χ
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units	17	20
C5	English	4	4
C5	Mathematics	4	4
C5	Science	3	4
C5	Of these, units that must be	2	3
	lab	2	3
C5	Foreign language	2	3
C5	Social studies	2	3
C5	History	1	2
C5	Academic electives	1	
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

#### **Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	No
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C</b> 7		Very Important	Important	Considered	Not Considered
<b>C7</b>	Academic				
<b>C</b> 7	Rigor of secondary school record	Х			
<b>C7</b>	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay	X			
C7	Recommendation(s)	X			

Interview	X	
Extracurricular activities	X	
Talent/ability	X	
Character/personal qualities	X	
First generation	X	
Alumni/ae relation	X	
Geographical residence	X	
State residency		X
Religious		Х
affiliation/commitment		^
Racial/ethnic status	X	
Volunteer work	X	
Work experience	X	
Level of applicant's interest	X	

## **SAT and ACT Policies**

**C8C** Not using essay component

Co Ellitalice exali	C8	Entrance	exams
---------------------	----	----------	-------

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-seeking	X	
	applicants?		

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**.

C8A				ADMISSION		
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	Х			Gustilitiou	
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
	ACT			X		
C8A	SAT Subject Tests only				Χ	

	If your institution will make use of the ACT in <b>admission</b> decisions for fit <b>Fall 2009</b> , please indicate which ONE of the following applies: (regardle admissions process):  ACT with Writing Component required	, , ,	, , , , , , , , , , , , , , , , , , , ,
	ACT with Writing component recommended ACT with or without Writing component accepted		
C8C	Please indicate how your institution will use the SAT or ACT writing con For admission For placement For advising	mponent; check all tha X	t apply:
	In place of an application essay As a validity check on the application essay		
C8C	No college policy as of now	_	

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No	
	X		

#### Common Data Set 2007-08

Latest date by which SAT or ACT scores must be received for fall-term admission	February 15, 2008
Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if
C8F	

C8G	Please indicate which tests	your institution uses for	placement (e.g.,	state tests)
-----	-----------------------------	---------------------------	------------------	--------------

C8G	SAT		
C8G	ACT		
C8G	SAT Subject Tests		
C8G			
C8G	CLEP	Χ	
C8G	Institutional Exam		
C8G	State Exam (specify):		

#### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	95% Number submitting SAT scores	351
C9	Percent submitting ACT scores	54% Number submitting ACT scores	199

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	560	680
C9	SAT Math	560	670
	SAT Writing		
	SAT Essay		
C9	ACT Composite	24	29
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800	16.81%	12.82%	
C9	600-699	44.16%	43.87%	
C9	500-599	32.48%	36.75%	
C9	400-499	6.55%	6.55%	
C9	300-399	0.00%	0.00%	
C9	200-299	0.00%	0.00%	
	Totals should = 100%	100.00%	100.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	23.12%		
C9	24-29	58.29%		
C9	18-23	18.59%		
C9	12-17	0.00%		
C9	6-11	0.00%		
C9	Below 6	0.00%		
	Totals should = 100%	100.00%	0.00%	0.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	50%	
C10	Percent in top quarter of high school graduating class	81%	
C10	Percent in top half of high school graduating class	96%	Top half +
C10	Percent in bottom half of high school graduating class	4%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted h	nigh school class	
	rank:		85%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

### **Admission Policies**

C13	Apr	lication	Fee
013	72	meation	

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	Х	

C12	If you have	an application	n faa and an	on-line ar	nnlication c	ntion
U I J	II you nave	ari application	i ice and an	OH-IIIIC ap	ριισαιίσει τ	puon,

613	is you have an application lee and an on-line app			
C13	Same fee:	Х		

C13 Free:

C13 Reduced:

C13		Yes	No
	Can on-line application fee be		
	waived for applicants with	X	
	financial need?		

### C14 Application closing date

C14		Yes	No
C14	Does your institution have an		
	application closing date?	X	
C14	Application closing date (fall):	2/15	
C14	Priority date:	2/15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	Χ	

# C16 Notification to applicants of admission decision sent (fill in one only)

010	Motinidation to applicants of damiesion accision		
C16	On a rolling basis beginning		
	(date):		
C16	By (date):	1-Apr	
C16	Other:		

#### C17 Reply policy for admitted applicants (fill in one only)

C17	Reply policy for admitted applic	cants (זווו in one on	iy)
C17	Must reply by (date):	5/1	
C17	No set date:		
C17	Must reply by May 1 or within		
	weeks if notified		
	thereafter		
C17	Other:		
C17	Deadline for housing deposit (MM	I/DD):	5/1
C17	Amount of housing deposit:		\$250
C17	Refundable if student does not er	roll?	
C17	Yes, in full	·	
C17	Yes, in part	·	

### C18 Deferred admission

No

C18		Yes	No
	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement: 1 year		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time,		
	first-time, first-year (freshman) students one year or more before high		X
	school graduation?		,,

**C20** Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

## **Early Decision and Early Action Plans**

	C21	<b>Early</b>	Dec	ision
--	-----	--------------	-----	-------

C21		Yes	No
	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission		
	decision well in advance of the regular notification date and that asks	X	
	students to commit to attending if accepted) for first-time, first-year		
	(freshman) applicants for fall enrollment?		

**C21** If "yes," please complete the following:

C21	First or only early decision plan closing date	11/1
C21	First or only early decision plan notification date	12/1
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2007 entering class:

C21	Number of early decision applications received by your institution	72
C21	Number of applicants admitted under early decision plan	63

C21 Please provide significant details about your early decision plan:

C22 Early action

C22		Yes	No
	Do you have a nonbinding early action plan whereby students are		
	notified of an admission decision well in advance of the regular		
	notification date but do not have to commit to attending your college?		Х

C22 If "yes," please complete the following:

C22	Early ac	tion closing	date	
C22	Early ac	ction notifica	ion date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

# D. TRANSFER ADMISSION

**Fall Applicants** 

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	Х	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Х	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

D2		Applicants	Admitted	Enrolled
		Applicants	Applicants	Applicants
D2	Men	44	22	11
D2	Women	51	26	16
D2	Total	95	48	27

## **Application for Admission**

- D3 Indicate terms for which transfers may enroll:
- D3 Fall 🗵

  D3 Winter

  D3 Spring 🗵

  D3 Summer
- D4
  D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

  D4 If yes, what is the minimum number of credits and the unit of measure?

**D5** Indicate all items required of transfer students to apply for admission:

DS	indicate all items required of transfer students to apply for admission.					
D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	Χ				
D5	College transcript(s)	Χ				
D5	Essay or personal	Y				
	statement	Λ				
D5	Interview		Χ			
D5	Standardized test scores	Χ				
D5	Statement of good standing					
	from prior institution(s)	X				

D6	If a minimum high school grade point average is required of	
	transfer applicants, specify (on a 4.0 scale):	

Transfers Page 14

# Common Data Set 2007-08

D7		a minimum college grade point average is required of ansfer applicants, specify (on a 4.0 scale):  3.00						
D8	List any other application requirements specific to transfer applicants:							
D9		List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.						
D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission		
D9	Fall	4/1				X		
D9	Winter	40/4						
D9 D9	Spring Summer	10/1				Х		
Da	Summer	<u> </u>						
D10				Yes	No			
D10	Does an open admission	policy, if reported, a	apply to		Х			
	transfer students?				Λ			
D11	Describe additional require	ements for transfer	admission if a	innlicable:				
ווט	Describe additional require		admission, ii e	ррпсавіс.				
D12	Transfer Credit Police Report the lowest grade estransferred for credit:		se that may be					
	transferred for eredit.							
				Number	Unit Type			
D13		its or courses that	may be	Number	Unit Type			
D13	Maximum number of credit		may be	Number 60	Unit Type hours			
D13 D13	Maximum number of credi		may be	60	hours			
D13 D13 D14	Maximum number of creditransferred from a two-year	ar institution:	·					
D13 D13	Maximum number of creditransferred from a two-year	ar institution:	·	60	hours			
D13 D13 D14	Maximum number of creditransferred from a two-year	ar institution:	·	60 Number	hours Unit Type			
D13 D13 D14 D14	Maximum number of creditransferred from a two-year	ar institution: its or courses that ar institution:	may be	60 Number	hours Unit Type			
D13 D13 D14 D14	Maximum number of creditransferred from a two-year	ar institution: its or courses that ar institution: s that transfers mu	may be	60 Number	hours Unit Type			
D13 D13 D14 D14	Maximum number of creditransferred from a two-year  Maximum number of creditransferred from a four-year  Minimum number of creditransferred from a four-year	ar institution: its or courses that ar institution: s that transfers mu	may be	60 Number	hours Unit Type			
D13 D13 D14 D14 D15	Maximum number of creditransferred from a two-year Maximum number of creditransferred from a four-year Minimum number of credit your institution to earn an Minimum number of credit	ar institution:  Its or courses that lar institution:  Its that transfers must associate degree:  Its that transfers must be a second to the s	may be ust complete at	60 Number	hours Unit Type			
D13 D13 D14 D14 D15	Maximum number of creditransferred from a two-year  Maximum number of creditransferred from a four-year  Minimum number of creditransferred from a four-year	ar institution:  Its or courses that lar institution:  Its that transfers must associate degree:  Its that transfers must be a second to the s	may be ust complete at	60 Number	hours Unit Type			
D13 D13 D14 D14 D15	Maximum number of creditransferred from a two-year Maximum number of creditransferred from a four-year Minimum number of credit your institution to earn an Minimum number of credit your institution to earn a beginning to the second s	ar institution:  Its or courses that the institution:  Its that transfers must associate degree:  Its that transfers must achelor's degree:	may be ust complete at	60  Number  88	hours Unit Type			
D13 D13 D14 D14 D15	Maximum number of creditransferred from a two-year Maximum number of creditransferred from a four-year Minimum number of credit your institution to earn an Minimum number of credit	ar institution:  Its or courses that the institution:  Its that transfers must associate degree:  Its that transfers must achelor's degree:	may be ust complete at	60  Number  88	hours Unit Type			

Transfers Page 15

# **E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	Х
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	Χ
E1	Independent study	Χ
E1	Internships	Χ
E1	Liberal arts/career combination	Χ
E1	Student-designed major	Χ
E1	Study abroad	Χ
E1	Teacher certification program	Χ
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

	Work prior to graduation.	
<b>E3</b>	Arts/fine arts	Х
<b>E</b> 3	Computer literacy	X
<b>E</b> 3	English (including composition)	Х
<b>E3</b>	Foreign languages	X
<b>E</b> 3	History	
<b>E3</b>	Humanities	X
<b>E</b> 3	Mathematics	Х
<b>E</b> 3	Philosophy	
<b>E</b> 3	Sciences (biological or physical)	X
<b>E</b> 3	Social science	Х
<b>E</b> 3	Other (describe):	Х
	Religion, Intercultural Persepctives, and Fitness and Recreational Activity	

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

Courses Page 16

# F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2007 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude		
	international/nonresident aliens from the numerator		
	and denominator)	6%	5%
F1	Percent of men who join fraternities	30%	29%
F1	Percent of women who join sororities	26%	30%
F1	Percent who live in college-owned, -operated, or -		
	affiliated housing	100%	80%
F1	Percent who live off campus or commute	0%	23%
F1	Percent of students age 25 and older	0%	2%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

F2	Activities offered identify those	progra
F2	Campus Ministries	
F2	Choral groups	Χ
F2	Concert band	Χ
F2	Dance	Χ
F2	Drama/theater	Χ
F2	International Student	
	Organization	
F2	Jazz band	Χ
F2	Literary magazine	Χ
F2	Marching band	
F2	Model UN	
F2	Music ensembles	Χ
F2	Musical theater	Χ
F2	Opera	
F2	Pep band	
F2	Radio station	
F2	Student government	Χ
F2	Student newspaper	Χ
F2	Student-run film society	Χ
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

Student Life Page 17

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	Χ
F4	Men's dorms	Χ
F4	Women's dorms	Χ
F4	Apartments for married students	Х
F4	Apartments for single students	Χ
F4	Special housing for disabled students	Χ
F4	Special housing for international students	Х
F4	Fraternity/sorority housing	Χ
F4	Cooperative housing	
F4	Other housing options (specify):	

Student Life Page 18

# **G. ANNUAL EXPENSES**

	Provide 2008-2009 academic year costs of attendance for the following categories that are  Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time				
G1	Undergraduate full-time tuition, re	- equired fees, room and I	board List the typical t	uition, required fees,	
G1		First-Year	Undergraduates		
G1	PRIVATE INSTITUTIONS	1	on dongradation		
•	Tuition:	\$27,940	\$27,940		
G1	PUBLIC INSTITUTIONS	Ψ=:,σ:σ	Ψ=: ,σ :σ		
•	Tuition:				
	In-district				
G1	PUBLIC INSTITUTIONS				
•	In-state (out-of-district):				
G1	PUBLIC INSTITUTIONS				
•	Out-of-state:				
G1	NONRESIDENT ALIENS				
•	Tuition:				
G1	REQUIRED FEES:				
G1	ROOM AND BOARD:				
	(on-campus)	\$8,380	\$8,870		
G1	ROOM ONLY:				
	(on-campus)	\$4,140	\$4,630		
G1	BOARD ONLY:				
	(on-campus meal plan)	\$4,240	\$4,240		
G1	Comprehensive tuition and room an	d board fee (if your			
G1	Other:				
G2			Minimum	Maximum	
G2	Number of credits per term a studer	it can take for the			
	stated full-time tuition		12	18	
			· <u> </u>	<u> </u>	
G3			Yes	No	
G3	Do tuition and fees vary by year of s	tudy (e.g., sophomore,			
	junior, senior)?	, , , , , ,		X	
	<u>r</u> '				
G4	If tuition and fees vary by undergrad	uate instructional program	n describe briefly:		
<b>-</b>	in tallion and 1000 vary by undergrad	dato inotractional prograf	ii, accorde bildily.		

Expenses Page 19

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters	Commuters		
		Residents	(living at home)	(not living at home)		
G5	Books and supplies	\$1,000	\$1,000	\$1,000		
G5	Room only			\$2,120		
G5	Board only		\$1,940	\$2,820		
G5	Transportation	\$320	\$430	\$430		
G5	Other expenses	\$900	\$1,030	\$950		

Undergraduate per-credit-hour charges (tuition only)				
PRIVATE INSTITUTIONS:				
PUBLIC INSTITUTIONS				
In-district:				
PUBLIC INSTITUTIONS				
In-state (out-of-district):				
PUBLIC INSTITUTIONS				
Out-of-state:				
NONRESIDENT ALIENS:				
	PRIVATE INSTITUTIONS:  PUBLIC INSTITUTIONS In-district:  PUBLIC INSTITUTIONS In-state (out-of-district):  PUBLIC INSTITUTIONS Out-of-state:			

Expenses Page 20

# H. FINANCIAL AID

# Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking

H1		2007-2008	2006-2007	
		estimated	final	
H1	Indicate the academic year for which data are reported for items H1,	X		

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3 Federal methodology (FM)
H3 Institutional methodology (IM)

H3 Both FM and IM X

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
H1	Scholarships/Grants		,
H1	Federal	\$763,827	\$12,000
H1	State (i.e., all states, not only the state in which your institution is	\$1,298,878	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded	\$8,108,623	\$3,797,355
H1	Scholarships/grants from external sources (e.g., Kiwanis, National	\$794,251	\$264,573
H1	Total Scholarships/Grants	\$10,965,579	\$4,073,928
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$4,301,401	\$701,997
H1	Federal Work-Study	\$503,445	
H1	State and other (e.g., institutional) work-study/employment (Note:	\$548,500	\$674,800
H1	Total Self-Help	\$5,353,346	\$1,376,797
H1	Other		
H1	Parent Loans	\$3,599,286	\$2,393,044
H1	Tuition Waivers	\$202,370	\$552,965
H1	Athletic Awards	\$0	\$0

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-

ПΖ	Number of Emolied Students Awarded Aid. List in	e number of degree-seeking full-time and less-than-			
H2		First-time	Full-time	Less Than	
		Full-time	Undergraduate	Full-time	
		Freshmen	(Incl. Fresh.)	Undergraduate	
H2	Number of degree-seeking undergraduate students     (CDS Item B1 if reporting on Fall 2007 cohort)	371	1263	28	
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	264	782	9	
H2	<ul> <li>Number of students in line <b>b</b> who were determined to have financial need</li> </ul>	197	630	8	
H2	<ul> <li>d) Number of students in line c who were awarded any financial aid</li> </ul>	197	630	8	
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	196	625	7	
H2	<li>f) Number of students in line d who were awarded any need-based self-help aid</li>	164	528	7	

### Common Data Set 2007-08

H2	g)	Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	129	376	0
H2	h)	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	112	351	1
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid.  Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	88.0%	86.0%	62.0%
H2	j)	The average financial aid package of those in line <b>d</b> .  Exclude any resources that were awarded to replace  EFC (PLUS loans, unsubsidized loans, and private  alternative loans)	\$ 22,526	\$ 23,310	\$ 10,725
H2	k)	Average need-based scholarship and grant award of those in line <b>e</b>	\$ 17,465	\$ 17,421	\$ 5,677
H2	I)	Average need-based self-help award ( <u>excluding PLUS</u> <u>loans</u> , <u>unsubsidized loans</u> , <u>and private alternative</u> <u>loans</u> ) of those in line <b>f</b>	\$ 5,799	\$ 6,234	\$ 5,837
H2	m)	Average need-based loan ( <u>excluding PLUS loans</u> , <u>unsubsidized loans</u> , <u>and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 4,617	\$ 5,454	\$ 5,695

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of

H2A		First-time	Full-time	Less Than
		Full-time	Undergrad	Full-time
		Freshmen	(Incl. Fresh.)	Undergrad
H2A	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	120	404	3
H2A	<ul> <li>Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n</li> </ul>	\$ 10,510	\$ 9,248	\$ 5,000
H2A	<ul> <li>Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant</li> </ul>	0	0	0
H2A	<ul> <li>q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p</li> </ul>	\$ 0	\$ O	\$ 0

#### H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, Include: \* 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution as first- time students and received a bachelor's degree between July 1, 2006 and June 30, 2007.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in. \* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
		57%
H4a		
	Provide the percentage of the class (defined above) who borrowed at any time through	
	federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized.	
	Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE:	
	exclude all institutional, state, private alternative loans and parent loans.	57%
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line	
	H4	\$24,057
Н5а	loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude	
	parent loans.	\$18,005

## Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and

Н6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergr	aduate degree-
Н6	Institutional need-based scholarship or grant aid is available	J
H6	Institutional non-need-based scholarship or grant aid is available X	
H6	Institutional scholarship or grant aid is not available	
Н6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	8
Н6	Average dollar amount of institutional financial aid awarded to undergraduate degree- seeking nonresident aliens:	\$13,094
Н6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$104,750

7	Check off all financial aid forms nonresident alien first-y	ear financial aid	applicants must	submit
7	Institution's own financial aid form		1	
7	CSS/Financial Aid PROFILE			
7	International Student's Financial Aid Application			
7	International Student's Certification of Finances		Х	
7	Other (specify):			
	<b>Process for First-Year/Freshman Students</b>			
8	Check off all financial aid forms domestic first-year (fres	shman) financial		<u>us</u> t sub
8	FAFSA		X	
8	Institution's own financial aid form			
3	CSS/Financial Aid PROFILE			
8	State aid form			
3	Noncustodial PROFILE			
8	Business/Farm Supplement			
8	Other (specify):			
-	- (-1)			
9	Indicate filing dates for first year (freehman) students:			
, )	Indicate filing dates for first-year (freshman) students:		1 2	/1
	Priority date for filing required financial aid forms:			/1
)	Deadline for filing required financial aid forms:		3/	/1
)	No deadline for filing required forms (applications proce	essea on a		
0	Indicate notification dates for first-year (freshman) stude	ents (answer a o	or b):	
0	a) Students notified on or about (date):	(oo a. o	1	
0	er, jetuarine nomine en e	Yes	No	
0	b) Students notified on a rolling basis:	X		
0	If yes, starting date:	3/1	1	
U	in yes, starting date.	0/ 1		
1	Indicate reply dates:			
11	Students must reply by (date):	5/1	a	
ı ı  1	or within2 weeks of notification.	5/ 1	4	
1	or withinz weeks or notification.			
	Types of Aid Available			
	7 1		er e e	
	Please check off all types of aid available to undergrade.	uates at your ins	titution:	
	Loans			
	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIR	ECT LOAN)	T	
	Direct Subsidized Stafford Loans			
2	Direct Unsubsidized Stafford Loans			
_	D: (DI 110 1		1	
	Direct PLUS Loans			
12		FFL)	-1	
12 12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (F	FEL)	T Y	 
12 12 12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (F FFEL Subsidized Stafford Loans	FEL)	X	_ _
12 12 12 12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (F	FEL)	X X X	<b>-</b> -

### Common Data Set 2007-08

H12	Federal Perkins Loans	Х
H12	Federal Nursing Loans	
H12	State Loans	Х
H12	College/university loans from institutional funds	Х
H12	Other (specify):	

## **H13** Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	Х
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	Х
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	Χ
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status	X	
H14	Music/drama	X	
H14	Religious affiliation	X	
H14	State/district residency		

### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2007. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non- clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non- clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

11

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	122	54	176
b)	Total number who are members of minority groups	15	6	21
c)	Total number who are women	57	29	86
d)	Total number who are men	65	25	90
e)	Total number who are nonresident aliens (international)	0	0	0
f)	Total number with doctorate, first professional, or other terminal			
	degree	119	26	145

Faculty Page 26

	g)	Total number whose highest degree is a master's but not a terminal			
<b>I1</b>		master's	3	26	29
<b>I</b> 1	h)	Total number whose highest degree is a bachelor's	0	2	2
	i١	Total number whose highest degree is unknown or other (Note:			
<b>I1</b>	1)	Items f, g, h, and i must sum up to item a.)	0	0	0
	:\	Total number in stand-alone graduate/ professional programs in			
<b>I</b> 1	J <i>)</i>	which faculty teach virtually only graduate-level students	0	0	0

#### I2 Student to Faculty Ratio

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2007 Student to Faculty ratio	10 to 1	(based on	1294	students
			and	122	faculty).

#### 13 Undergraduate Class Size

13

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

#### **Number of Class Sections with Undergraduates Enrolled**

13			Undergrad	duate Clas	s Size (pro	vide numb	ers)		
13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	117	208	100	15	2			451

13	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	29	47	7					83

Faculty Page 27

## J. DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2006 and June 30, 2007

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1 Category	Bachelor's	CIP 2000 Categories to Include
J1 Agriculture		1
J1 Natural resources/environmental science		3
<b>J1</b> Architecture		4
J1 Area and ethnic studies	2.4%	5
J1 Communications/journalism	13.8%	9
J1 Communication technologies		10
J1 Computer and information sciences	1.5%	11
J1 Personal and culinary services		12
J1 Education	6.4%	13
J1 Engineering		14
J1 Engineering technologies		15
J1 Foreign languages and literature	7.6%	16
J1 Family and consumer sciences		19
J1 Law/legal studies		22
J1 English	4.6%	23
J1 Liberal arts/general studies		24
J1 Library science		25
J1 Biological/life sciences	11.9%	26
J1 Mathematics	2.1%	27
J1 Military science and technologies		29
J1 Interdisciplinary studies		30
J1 Parks and recreation		31
J1 Philosophy and religious studies	4.3%	38
J1 Theology and religious vocations		39
J1 Physical sciences	2.8%	40
J1 Science technologies		41
J1 Psychology	7.6%	42
J1 Security and protective services		43
J1 Public administration and social services		44
J1 Social sciences	14.4%	45
J1 Construction trades		46
J1 Mechanic and repair technologies		47
J1 Precision production		48
J1 Transportation and materials moving		49
J1 Visual and performing arts	9.5%	50
J1 Health professions and related sciences		51
J1 Business/marketing	9.5%	52
J1 History	1.5%	54
J1 Other		
J1 TOTAL (should = 100%)	99.90%	

Degrees Page 28